

Ashley Community Schools

Traci Gavenda, Superintendent / HS Principal
Stephanie Combs, K-8 Principal / Preschool Director
Marty Cartwright, Dean of Students / Athletic Director

Telephone: (989)847-4000
Fax: (989)847-3500



104 New Street
P.O. Box 6
Ashley, MI 48806

Dear Student:

Effective April 1, 1996, Public Act 160 and Public Act 258 of 2000, created the Postsecondary Enrollment Options Act, commonly referred to as dual enrollment. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities. The following are some of the eligibility guidelines/standards:

1. Students in grades 9 through 12 may take up to ten postsecondary courses.
2. Students can qualify for dual enrollment by taking one of the following assessments: PSAT 8/9, PSAT 10, PSAT/NMSQT 11, SAT or MME.

The enclosed table shows the complete list of scores that help to qualify students for dual enrollment.

3. 388.155 Rule 5 (2) The acts do not prohibit a district from supporting any pupil regardless of eligibility under these acts. A district may elect to support college level courses or career preparation courses for any pupil if it is in the best interest of the pupil.
4. Students must be enrolled in both the eligible school (public or private) and eligible postsecondary institution during the local school's regular academic year and must be enrolled in at least one high school class.
5. The college courses cannot be a hobby, craft, or recreation course, or in the subject areas of physical education, theology, divinity, or religious education.
6. School districts are required to pay an amount equal to the prorated percentage of the statewide pupil-weighted average foundation allowance, based on the proportion of the school year that the eligible student attends the eligible postsecondary institution. Eligible charges include tuition and mandatory course fees, material fees, and registration fees required by an eligible institution for enrollment in the course. Eligible charges do not include transportation or parking costs or activity fees.

Please review the contents of this letter with your parents. If you believe you are eligible for dual enrollment, qualify for tuition and fee support, and wish to participate, please complete the form and return it to the office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Traci Gavenda", is written over a horizontal line.

Mrs. Traci Gavenda

Dual Enrollment Readiness

Qualifying Assessments and Scores 2022-23

Assessment	Test Section	Content Area	Minimum Qualifying Score
ACT	Mathematics	Mathematics	22
ACT	Reading	Reading	22
ACT	Science	Science	23
ACT	English	English	18
PSAT 8/9	Critical Reading	Evidence-Based Reading and Writing	460
PSAT 8/9	Mathematics	Mathematics	510
PSAT 10	Critical Reading	Evidence-Based Reading and Writing	460
PSAT 10	Mathematics	Mathematics	510
PSAT/NMSQT 11	Critical Reading	Evidence-Based Reading and Writing	460
PSAT/NMSQT 11	Mathematics	Mathematics	510
SAT	Critical Reading	Evidence-Based Reading and Writing	480
SAT	Mathematics	Mathematics	530
AP**	Various subject areas	May qualify for credit and allow for higher level classes	Check with IHE
CLEP**	Various subject areas	May qualify for credit and allow for higher level classes	Check with IHE
IB**	Various subject areas	May qualify for credit and allow for higher level classes	Check with IHE
ACCUPLACER**	Various subject areas	May qualify for credit and allow for higher level classes	Check with IHE

**There are no state approved scores for Accuplacer. Accuplacer qualifying scores are typically specific to an Institution of Higher Education (IHE). In cases where Accuplacer scores will be used, it is best to contact the IHE to see what scores they accept.

Ashley Community Schools

Traci Gavenda, Superintendent / HS Principal
Stephanie Combs, K-8 Principal / Preschool Director
Marty Cartwright, Dean of Students / Athletic Director

Telephone: (989)847-4000
Fax: (989)847-3500



104 New Street
P.O. Box 6
Ashley, MI 48806

Student Name: _____

Grade: _____

I have discussed dual enrollment with my parents/guardians and believe I am eligible for this program. I am interested in participating and would like to meet regarding the next steps in the dual enrollment process.

Student's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____